



Junior 1 – Topics Lent Term 2018

Mathematics	English	Science	
<p>Developing number order & recognition of numbers up to 100. Counting in 10s, place value, how many 10s & 1s in a number. Odd & even numbers, strategies for simple + and - including use of money, develop mental maths skills, properties of 2D & 3D shapes, symmetry, language of time & weight, comparisons, estimation, simple block graphs, pictographs and sorting and representing information.</p> <p>Teachers: Mrs George & Mrs Whitehurst</p>	<p>Understand the terms fiction & non-fiction, information books with clear structures to explain and assemble information, identify story themes & characters, traditional tales, stories with repeating patterns, compare stories and follow sequence and understand the plot, build up knowledge of spelling & recognising high frequency words, writing for purpose, punctuation, grammar and presentation of writing, continue to develop phonic skills & knowledge – applying these to decode and aid spelling, cloze procedure in comprehension work.</p> <p>Drama: maintaining attention and participating actively in collaborative activities, staying on topic, participate in improvisations, responding appropriately to peers, considering and evaluating different viewpoints, attending to and building on the contributions of others, giving well-structured narratives, imagining and exploring ideas and participating in performances.</p> <p>Teachers: Mrs George, Mrs Whitehurst & Mrs Wildey</p>	<p>Investigate pneumatic power linked to D/T. Looking at animals: comparing animals, how they are special and different from each other, where they live and why, how they move and what they eat.</p> <p>Teachers: Mrs George & Mrs Whitehurst</p>	
History	Geography	RE	
<p>Transport through the ages learning about Brunel and Stephenson.</p> <p>Teacher: Mrs George</p>	<p>Weather around the world and locally: hot & cold places, deserts & poles, extreme weather and holidays.</p> <p>Teacher: Mrs George</p>	<p>Jesus: Teacher & Healer. Forgiveness, parables and events from the New Testament. Lent, Holy Week and Easter.</p> <p>Teachers: Mrs George & Mrs Whitehurst</p>	
Music	PE & Games	Art	
<p>Minibeasts: music and movement. Recorder: developing reading skills and B, A, G and E and improving tone. Easter songs.</p> <p>Teacher: Mrs Olden</p>	<p>Working to improve hand/eye co-ordination, working with different size balls, developing into a team game including basic tag rugby skills, netball, basketball. ABC's: agility, balance, control. Working in small areas to develop core strength, speed, change of direction and spatial awareness. Gymnastics: Developing balance and control. Climbing and negotiating equipment.</p> <p>Teacher: Mrs Vaughan & Mr Turns</p>	<p>Using specific materials to create winter pictures. Exploring different aspects of sculpture, form and space through the artist Joan Miro. Making own sculptures in different materials.</p> <p>Teacher: Mrs George</p>	
Design & Technology	Computing	French	PSHECE
<p>Designing and making a moving toy with a pneumatic mechanism. Evaluating its success and modifying where necessary.</p> <p>Teachers: Mrs George & Mrs Whitehurst</p>	<p>iModel unit: children will be introduced to computer modelling and programming for the first time. iProgram unit: children will program virtual and physical toys. Use ICT for research. Independent use of computers and iPads to support various subjects.</p> <p>Teacher: Mrs Roberts</p>	<p>Number: 0-10 Colour : application Food and drink: 'je voudrais' Clothes : 'je porte'</p> <p>Teacher: Mrs Whitehurst</p>	<p>Topics: environmental issues, relationships. Kindness and charitable giving. Managing change and emotions and keeping safe.</p> <p>Teachers: Mrs George and Mrs Whitehurst</p>
<p>Please Practise:</p> <ul style="list-style-type: none"> • Number names and order from 0-100, adding & subtracting numbers instantly to 20 and using partition to aid mental maths. • Daily spelling books. • Using Mathematics regularly at home. • Reading aloud daily and discussing text read. • Answering questions with the input of a personal opinion or reason. • Writing freely using own phonic knowledge 		<p>Mandarin</p> <p>We will learn about Chinese New Year and the verbs relating to this festival. We will also learn how to ask people's age. Cross-curricular: RE 'Chinese New Year'</p> <p>Teacher: Mrs Huang</p>	